

**BACALAUREAT SESIUNEA AUGUST – SEPTEMBRIE 2006**  
**Proba scrisă la Limba Engleză**

1 – 2 ore – proba F

Varianta 3

**BAREM DE CORECTARE ȘI DE NOTARE**

**SUBJECT 1** **30 points**

- a. Ask the questions** ..... 3p x 5 questions ..... **15p**
1. What has not helped solve the problem?
  2. Where have scientists also found signs of ozone loss?
  3. When did the ozone levels in the Antarctic atmosphere fall sharply?
  4. How did the thinking then begin to get?
  5. How long do harmful chemicals take to rise up into the atmosphere?
- b. Identify** ..... 5p x 3 main ideas ..... **15p**
1. Most scientists believe that man-made chemicals are destroying the ozone.
  2. The trouble first became known publicly in 1985.
  3. No one knows for sure why the ozone problem has developed.

**SUBJECT 2** **30 points**

- a. Error correction** ..... 2p x 5 sentences ..... **10p**
1. Everybody likes chocolate, **don't they**?
  2. The train is **faster** than the car.
  3. **There** is a book on the table.
  4. The news **is** quite interesting.
  4. I **had to** work a lot last week.
- b. Rephrase** ..... 3p x 5 sentences ..... **15p**
1. ... why I was / we were late.
  2. ... if / whether their parents knew about it.
  3. ... if / whether I was / we were going to tell them about it
  4. ... what they had said.
  5. ... if / whether I could help him then.
- c. Choose** ..... 1p x 5 sentences ..... **5p**
- 1 – C; 2 – C; 3 – B; 4 – A; 5 – B.**

**SUBJECT 3** **30 points**

**Task:** opinion essay

- content** ..... **15p**
- introduction: stating the topic + personal opinion ..... 3p
  - main body: 3p x (2 personal viewpoints + 1 opposing viewpoint) ..... 9p
  - conclusion: rounding up ..... 3p
- organization** ..... **6p**
- structuring / layout ..... 3p
  - cohesion and coherence ..... 1p
  - connectors ..... 1p
  - length constraint ..... 1p
- language accuracy and variety** ..... **5p**
- correct use of grammar structures ..... 2p
  - varied grammar structures ..... 2p
  - accurate spelling and punctuation ..... 1p
- register and vocabulary** ..... **4p**
- appropriate register and vocabulary ..... 2p
  - range of vocabulary ..... 2p

**Total: 90 points**

**General score: 90 points + 10 points granted = 100 points**