

BACALAUREAT SESIUNEA AUGUST – SEPTEMBRIE 2006

Proba scrisă la Limba Engleză

3 – 4 ore – proba F

Varianta 3

- ♦ Toate subiectele sunt obligatorii. Se acordă 10 puncte din oficiu.
- ♦ Timpul efectiv de lucru este de 3 ore.

SUBJECT 1

30 points

a. Read the text below and sum it up in about 50 words.

10 points

Across the country, civic activists, community builders, and advocates are sounding the call to realign and reenvision* the roles of youth in society. It appears to be resonating now more than ever, not just at a louder volume, but at a more distinct frequency. The new call goes far beyond appeals for youth to be given narrowly crafted roles inside youth organizations and schools, and beyond calls for more volunteering opportunities.

As we continue to see an increased engagement of older adult volunteers, young people are also stepping outside the clubhouses into their cities and towns. They are engaging in more significant types of action – organizing, advocacy, sustained service – that yield more visible, more powerful results for their communities. This new energy presents a tremendous opportunity for young and old people to participate in service that fosters mutually beneficial interaction. In recent years we have seen growth in a number of intergenerational programs and projects that aim to engage youth, aged 13 to 19, with seniors across the nation.

But more is needed. Conversations with youth and adults confirm that the knowledge, skills, supports, and opportunities needed to prepare and promote youth as constructive civic activists and community leaders must go beyond the current offerings of most schools and youth organizations. This is true for all young people – poor, affluent, college-bound, or job-bound.

The vision, simple but powerful, is youth action: young people making a difference in the world – often in partnership with older adults to effect changes in things that are important to them and the community at large.

(Karen Pittman and Merita Irby, *Forum for Youth Investment*)

* (Am E) reassure that sth will happen in the future

b. Do you agree with the opinion expressed in the final paragraph of the text? Give your own reasons and illustrate them with examples. Write about 100 words/10 lines. 20 points

SUBJECT 2

30 points

a. Rewrite each sentence beginning as shown, so that the meaning stays the same.

10 points

1. There is a definite improvement in your work.
Lately, your work
2. It's over thirty years since they moved to Paris.
They've
3. 'You really must buy that dress, Sandra', I said.
I insisted
4. We'll call him at the end of the meeting.
As soon as
5. This report will take me two weeks to write.
In two weeks' time

b. Each of the following sentences contains one error. Write the correct sentences on your answer sheet. 10 points

1. She's interested to read fashion magazines.
2. I'm learning German since 1998.
3. Where did you met him?
4. Susan's used to deal with difficult kids.
5. What's your meaning?

c. Match the sentences in column A with those in column B according to meaning. There is one extra sentence in column B which should not be used. Write your answers on your answer sheet. 10 points

A

B

1. 'He said he was going on holiday, so he can't be at home.'	a. 'I hope it will work this time.'
2. 'Pay no attention to Peter's complaints!'	b. 'You should choose your friends more carefully.'
3. 'I thought I could count on your support.'	c. It's never too late.'
4. 'I hate being taken in.'	d. 'Well, he could have changed his mind.'
5. 'I saw Paula and her new boyfriend yesterday.'	e. 'It's time he stopped doing it.'
6. 'I'm sorry I didn't go to university when I had the chance.'	f. 'Sorry I let you down, but I could not make it to the meeting.'
7. 'I've started jogging to burn some calories.'	g. 'I'd rather play computer games than read books nowadays.'
8. 'Don't forget to set your alarm clock for tomorrow morning.'	h. 'If she can't do it, nobody can.'
9. 'Have you read any interesting book lately?'	i. 'Let me know if you hear from her.'
10. 'Her boss insisted on her handling this job.'	j. 'Tell me if it helps!'
	k. 'This time I'll make double sure nothing goes wrong.'

SUBJECT 3

30 points

Describe one of your teachers and explain what makes him / her stand out among the others. Write about 200 words / 20 lines.